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EXECUTIVE SUMMARY

On Monday, September 21, at the conclusion of the Board of Education meeting, the Fall 2020 Return to Learn Survey was distributed to parents/guardians via Talk203 and various social media platforms. Survey access closed on Friday, September 25 at midnight. While the survey was available, principals invited parents to complete via Talk203 and the district issued a text reminder of availability.

The purpose of the 22-question survey was to obtain a general sense of parent/guardian perceptions regarding eLearning and technology/resource access, instructional rigor and expectations, student engagement and motivation, access to instructional support, and relationships with peers. Additionally, the survey sought input regarding willingness to send students to school for in-person instruction and usage of district provided transportation. The survey was fully completed by 15,732 respondents. Respondents spent an average of 2 minutes and 24 seconds completing the survey online via the SurveyMonkey platform with access via a common URL. Respondents were asked to complete the survey for each of their enrolled students identifying school of attendance and current grade level.

Response rate after initial launch was very strong and persisted through Tuesday morning with additional participation following principal and text reminders. Anticipating a subset of respondents would submit multiple surveys, beyond the number of students in their household, survey submission was monitored closely based on IP (Internet Protocol) address used, date/time of survey submissions and survey content replication. Additionally, these variables were monitored during intervals of survey access for irregularities/anomalies. It is estimated that approximately 7.5% of surveys were submitted repeatedly. The inclusion or exclusion of these respondents did not significantly shift overall findings. The proportion of parents/guardians reporting a willingness to send their student to school for in-person instruction was stable throughout the survey administration. Overall, the survey elicited a balanced level of respondents from all schools and grade levels relative to district proportions. Given the above, it is reasonable to interpret the findings in light of the survey's purpose – a global sense of parent/guardian sentiment around eLearning and returning to in-person instruction.

The results of this survey excluding the duplication of respondents is summarized in the three tables below.



	Strongly Agree	Agree	Disagree	Strongly Disagree
My student is able to access eLearning using technology (iPad or Chromebook).	64.2%	33.2%	1.7%	0.8%
My student is able to access necessary online resources (i.e. Canvas, Seesaw, Ready, etc.)	57.9%	37.9%	3.3%	0.9%
My student receives a level of instruction that is rigorous and appropriately challenging relative to his/her needs.	23.6%	47.2%	21.2%	8.0%
My student is engaged and actively participates in eLearning.	31.3%	47.4%	15.7%	5.6%
My student requires regular encouragement and support to participate in eLearning.	25.3%	33.7%	29.7%	11.2%
Academic expectations for my student in eLearning are comparable to in-person instruction.	14.5%	37.3%	30.4%	17.9%
My student is able to access additional academic support when needed.	19.1%	51.9%	22.6%	6.4%
The daily school schedule is developmentally appropriate for my student.	20.0%	47.6%	20.9%	11.5%
The amount of live or synchronous instructional time is appropriate for my student.	18.3%	47.5%	24.0%	10.3%
My student is able to establish and maintain relationships with classroom peers during eLearning.	7.4%	25.2%	38.0%	29.3%

	Yes	No
With health and safety procedures in place, would	71.1%	28.9%
you send your student to school for in-person		
instruction?		

	My student is eligible for transportation and I WOULD send them on the bus.	My student is eligible for transportation but I WOULD NOT send them on the bus.	My student is not eligible for transportation.
With appropriate health and safety procedures in place, would you feel comfortable sending your student to school on the bus?	38.3%	22.9%	38.8%